**MCJROTC Leadership Education**

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**MCJROTC Leadership Education Pathway Course Sequence:**

**Leadership Education I, Leadership Education II, Leadership Education III, Leadership Education IV**

**COURSE DESCRIPTION- Leadership Education I - IV**

The Commandant of the Marine Corps directs that the Program be titled Leadership Education. The Richmond County syllabus is a four- year program with 180 hours of instruction in four course areas each year. The grade levels are progressive and cadets must enter at the LE-I level. The course lays the foundation for the follow-on Leadership Education courses by teaching the basics of leadership, citizenship, personal growth and responsibility, career exploration and general military subjects.

**Leadership Education I (LE-I)** is an introductory course. Basic knowledge is presented in each major course to lay a foundation for subsequent grade levels. Emphasis at this level is placed on drill ceremonies, physical fitness, public speaking and core values.

**Leadership Education II (LE-II)** is a follow-on course to the introductory course. This course reemphasizes those basic skills learned during the introductory phase and places strong emphasis on leadership development.

**Leadership Education III (LE-III)** is an intermediate/pre-senior level course. Cadets that complete this level course and have an interest in joining the military will receive an accelerated promotion in the military branch of their choice. This course places emphasis on character, leadership, management of personnel and property as well as college preparation and career work-force readiness.

**Leadership Education IV (LE-IV)** the fourth year provides an advanced level course in Leadership Theory. The Senior Officers are selected from this level.

**INSTRUCTIONAL PHILOSOPHY**

As a JROTC instructor, I am a mentor, leader and guide for my students. I stand ready to assist in any way possible and bring every resource to bear to help students achieve success. I will tell students what I need them to do, I will demonstrate what I have told them and will assist them is the mastery of the content until they are able to teach back and articulate what they have learned. No student will be left out and all will be highly encouraged to participate either individually or when assigned to a group. Every effort will be made to ensure learning is occurring in this “new normal.” I will make every effort to capitalize on and make use of technology and encourage my students to do the same. We are strong together! This will be our approach.

**COURSE GOLAS**

This course is designed to equip students with skills and abilities that will serve them far beyond the high school years. With that being said the goals for this course in terms of outcome is to ensure each student understands and can demonstrate leadership traits and characteristics and be able to apply these skills in real world scenarios. Further goals include but are not limited to Conflict Resolution Skills, Public Speaking, College Preparation, ASVAB Testing and Workforce Readiness.

**MAJOR PROJECTS & INSTRUCTIONAL ACTIVITIES**

Due to the nature of the hands-on and practical application approach of this course, it will necessary complete and upload photos and or videos that will aid in ensuring that mastery of content is achieved. Students will be required to show evidence of their ability to perform drill movements, uniform inspections and physical training. Students will also be required to read from their student text books any information pertaining to the current module being studied. This may be challenging for some students. However, every effort will be made to assist students with technology issues or any other issues that may offer a challenge or barrier to content achievement.

**EXPECTATIONS**

* Be present (online/face to face) for and give an honest effort on every assignment.
* Enter classroom or logon with a willingness to communicate, learn, share, and participate.
* Respect everyone and everything inside and outside the physical and virtual classroom.
* Work as an active member of all assigned groups. (Failure to productively and effectively participate will affect student’s grade on group assignments.)
* Students will complete their own work and tests.

**ATTENDANCE**

Student involvement in class discussions, activities, and lectures are very important and directly correlated to student success. Therefore, every effort to attend class regularly (as scheduled) and actively participate should be made. In your absence have a classmate pick-up any class material for you. If you are absent on uniform inspection day you are required to wear the prescribed uniform on the day you return to school.

**LATE WORK**

All late projects, **will receive 10 points off each day it is late.** All other late work with an unexcused absence will require the use of one of four Grade Preserver opportunities.

**GRADE PRESERVER POLICY**-The Grade Preserver Grading plan provides remediation and continued study, along with opportunities to redo and retake assignments and summative assessments giving students the ability to improve grades. Students will be given a Grade Preserver Contract to take home to inform guardians of the need for grade preservation. Remediation will be administered during class, after-school, or during Saturday school at the teacher’s and guardians’ discretion.

All tests may be retaken after school, during lunch, or during Saturday School, before the end of the grading period. Students must sign a classroom calendar in order to retest. Students may take a retest regardless of their grade on the original test. The highest grade will be recorded. An alternative test in a different format may be given.

Four non-test grades, excluding projects, may be retaken after school, during lunch, or during Saturday School during a nine week grading period.

**Arrangements will be made for online learners**.

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**REQUIRED MATERIALS**

Each student must have a **notebook**. It is suggested that the notebook either be a three ring binder or a folder with pockets. Only **lined paper** for written assignments may be used, unless noted by teacher. Only **regular black and regular blue ink pens** are to be used for assignments or tests that are turned in. Online learners will be allowed to use Microsoft Word or other electronic document for submitting assignments/work. Additionally, photos of written work or assignments will be acceptable.

**EXTRA-CREDIT**

Extra credit will be offered.

**BEHAVORIAL POLICY**

Noncompliance with the following will result in disciplinary actions or deduction of points from a grade:

* TRY your best on all assignments. Give an EFFORT before you give an EXCUSE!
* Respect self, other students, and teacher.
* Listen and Stop talking, while others are talking. This includes active online sessions.
* Do not initiate physical contact with students or teacher. Do not be rude or disrespectful online.
* Cyber Bullying is strictly prohibited and will be taken extremely serious!
* Cell phones or other electronic devices are not allowed in class at any time. \*Online may be necessary.
* Do not go behind the teacher’s desk, in the computer room, in the classroom office, or in the utility closets without permission.
* No foul language in physical classroom or virtual.
* Remain in your seat until the bell rings (i.e. no queuing at the door). Online learners remain connected and engaged until the class has concluded and all questions have been answered.
* No food or drinks are allowed in the classroom.

**GRADING POLICY**

|  |  |  |
| --- | --- | --- |
| Test / Quiz’s | Test will be written or in electronic form as appropriate for the learner. | 40% |
| Physical Fitness | Include first aid and exercise program. Students are issued a PT uniform and are required to wear that uniform for physical training. Dressing out is a part of the grade. The participation part of the grade is based upon instructor’s observation.  | 25% |
| Drill/Uniform (Personnel) Inspections | Student are required to wear a designated uniform each Thursday for inspection (day may be subject to change). Cadets are to wear the uniform the whole school day in its entirety. Drill grades are based on instructor’s observation of how well cadets are able to perform drill movements. Online learners will be required to submit videos/photos for grade. | 35% |
|  |  |  |
|  | **TOTAL** | **100%** |

**By signing below, I acknowledge that I have read and understood the information covered in this syllabus. I also understand that the syllabus is subject to change with prior verbal or written notice from the teacher, school official, or school system official.**

**For questions, please contact 1stSgt Hood at Hoodwi@Richmond.k12.ga.us or 706-796-4959 ext. 1021.**

**X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date / /20\_\_**

 **(Parent signature)**

**X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date / /20\_\_**

 **(Student signature)**

Guardian

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 **(Parent signature)**

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Teacher

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